



ASSESSMENT

Rationale

The Board is committed to ensuring that the assessment practices adopted at St Hilda's Collegiate School enable the progress and achievement of students to be monitored and evaluated. Assessment practices must also be consistent with the obligations imposed on the Board under the National Administration Guidelines.

Guidelines

1. The Principal will develop in consultation with the Board assessment procedures that give emphasis to identifying and reporting educational progress and achievement rather than comparing individuals.
2. The Board will ensure that it is provided with sufficient assessment information to identify students:
 - who are not achieving
 - who are at risk of not achieving
 - who have special needs or abilities;and to identify aspects of the curriculum which require special attention.
3. The Board will ensure that students and their parents/caregivers receive sufficient assessment information to assist students to make informed decisions about future choices.
4. Where assessment is to be used in the awarding of national qualifications the Board will ensure that the assessment practices adopted by the school are consistent with guidelines issued by the Ministry of Education and NZQA.
5. The Board will ensure that appropriate assessment information allows for the identification of groups or cohorts of students and that future goals and targets are set by reference to such information.

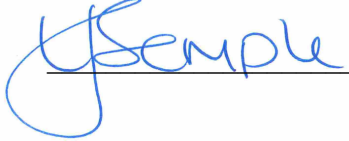
Review

This Policy will be reviewed by the Board in accordance with its policy review guidelines and timetable.

Related Policies

Reporting Policy; Curriculum Delivery Policy; Privacy Policy.

Policy Written	<u>12 June 2003</u>	(Date)
Policy reviewed	<u>17 May 2007</u>	(Date)
Policy reviewed	<u>13 August 2009</u>	(Date)
Policy reviewed	<u>29 May 2014</u>	(Date)
Policy reviewed	<u>04 May 2017</u>	(Date)
Policy reviewed	<u>17 August 2020</u>	(Date)

Signed:  . (Chairperson, Board of Trustees)